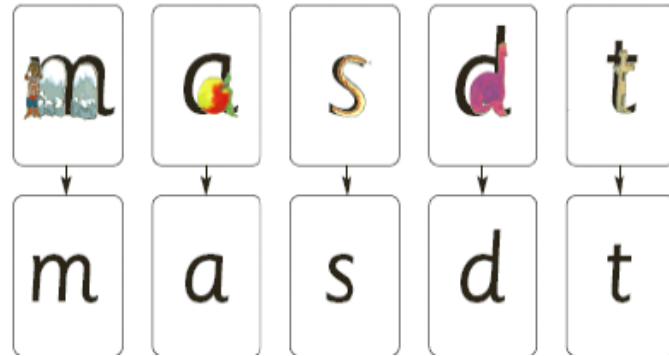


Old Trafford Community Academy  
Early Years and Key Stage 1 phonics



At Old Trafford Community Academy, we deliver a high quality phonics programme from the Early Years through to Key Stage One. Through from Nursery to Key Stage One, the school follows the Read Write Inc phonics programme (RML).

Phonics is taught in discrete daily sessions in order to ensure that the children acquire secure word recognition skills and become fluent readers by the end of Key Stage 1.

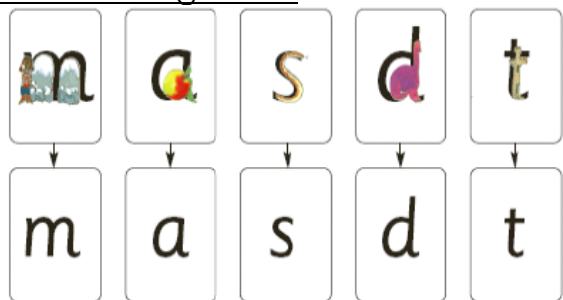
The children follow the RML speed sound order and systematically learn set 1, set 2 and then set 3 sounds. The children will learn to hear, read and write the sounds.

Our children will learn to read words by blending sounds and they will learn to write words by segmenting and saying the sounds.

Once the children can read and blend all set 1 sounds into words, they will then apply their phonic knowledge to read ditties, questions, sentences, story books and a range of other texts. The children will also apply their phonic knowledge to write simple sentences containing words with new and already learnt sounds.

## Set 1

The children are taught the Set 1 Speed Sound in the following order:



m, a, s, d, t, i n p g o, c k u b, f e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk

The children will learn sets of sounds and practise reading words with those sounds

For example

When learning m a s d t

The children will practise 'Fred talking', blending for reading and segmenting for spelling.

mat dad mad sad at sat

When learning m a s d t i n p g o

The children will practise 'Fred talking', blending for reading and segmenting for spelling.

in on it an and pin got dog sit tip pan gap dig top

When learning m a s d t i n p g o b k n u ck

The children will practise 'Fred talking', blending for reading and segmenting for spelling.

bin cat cot can kit mud up cup bad back kick lock

When learning m a s d t i n p g o b k n u ck f e l h sh

The children will practise 'Fred talking', blending for reading and segmenting for spelling.

met set fat fan hit hen lip ship shop fish sack

When learning m a s d t i n p g o b k n u ck f e l h sh r j v y w th z  
ch q qu x ng nk

The children will practise 'Fred talking', blending for reading and segmenting for spelling.

chin thick this zap zip chin chop chat quiz box quit fox six sing bang  
thing wing

## Set 2

When learning set 2 sounds the children will practise blending for reading and segmenting for spelling.

ay	may play today
ee	see been green
igh	fly high night
ow	blow know show low
oo	pool spoon zoo
oo	book look took
ar	start car part
or	sort sport fork
air	hair fair chair
ir	whirl twirl dirt
ou	shout out mouth found
oy	toy enjoy boy

## Set 3

When learning set 3 sounds the children will decode and learn to read words with those sounds in. For example ee and ea will be taught at the same time

1	ee green three sleep	ea dream scream seat
2	oy enjoy boy toy	oi voice coin join
3	igh fright bright light	i-e smile white hide
4	ow snow blow know	o-e spoke broke phone
5	oo pool soon spoon	u-e huge use brute
6	or short sport snort	aw dawn crawl yawn

7	air chair hair	are scare square	
8	ir girl whirl twirl	ur burn turn purse	er better after corner
9	ou mouth loud round	ow own brown now	
10	ay spray playing way	ai Rain Snail paint	a-e same name date
11	ow know blow snow	oa throat toast coat	o-e phone note broke
12	oo moon pool spoon	ew chew grew new	u-e huge june rude
13	ire inspire bonfire wire		
14	ear hear year near		
15	ure creature adventure temperature		

The following links are to games and online resources that you can access with your child to further develop their phonic knowledge.

<http://www.starfall.com/>



<http://www.bbc.co.uk/schools/wordsandpictures/cvc/index.shtml>



<http://www.ictgames.com/blendingDragon/index.html>



<http://www.ictgames.com/dinosaursEggs/index.html>



<http://ictgames.com/phonemePatterns/index.html>

